Music at Tollesbury School

Following Charanga scheme of work and using the Model Curriculum (except EY who follow the original)

English Model Music Curriculum Scheme v2/Home – Essex Music Services (essexmusichub.org.uk)

	Autumn		Spring		Summer	
EYFS	*The children will learn songs and rhymes through the teaching of English and Maths and will cover objectives through the teaching of music and within the continuous provision where the children will have access to both adult-led and child-initiated activities. Children will clap short, rhythmic patterns, make different sounds (high and low – pitch; loud and quiet – dynamics; fast and slow – tempo; quality of the sound – smooth, crisp, scratchy, rattling, tinkling etc…- timbre) and choose sounds to represent different things (the thunder, sea etc…). The children will be given the opportunities to create their own music and songs, or improvise a song around one they know. Children will be encouraged to keep a steady beat, this may be whilst singing and tapping their knees, dancing to music, or making their own music with instruments and sound maker.* In the Charanga units for children In EY they will listen to and respond to different styles of music and embed foundations of the interrelated dimensions of music. They will listen to, learn to sing or sing along with nursery rhymes and action songs, improvise leading to playing classroom instruments and, share and perform the learning that has taken place. They will learn about pulse, rhythm and pitch.					
R **EYFS**	**Charanga:** **Marvellous Me** Cross-curricular/topic-based focus: Me! - explore: growing, homes, colour, toys, how I look *Harvest festival learn a variety of harvest songs and perform in Harvest Tea at school. - Big Red Combine Harvester*	**Christmas Production Nativity** Christmas performance All children from EYFS will be involved in learning and performing a 30- minute presentation which includes singing, acting, movement and dance. Children will perform their Christmas play to the school and parents. *Sing in the church one of the nativity songs.*	**Charanga:** **Everyone!** Cross-curricular and topic-based focus: Everyone! - explore: family, friends, people and music from around the world	**Charanga** **Our World** Cross-curricular and topic-based focus: Our World - explore: animals, jungle, minibeasts, night and day, sand and water, seaside, seasons, weather, sea, space *Sing in the church a Spring/Easter Song - Chick chick chick chick chicken*	**Big Bear Funk** Big Bear Funk - A Transition Unit: 1. Listen and Appraise 2. Musical Activities - learn about the interrelated dimensions of music through singing, improvising and playing classroom instruments 3. Perform and Share	**Charanga- Reflect, Rewind & Replay Genre:** Various Skill: Consolidating learnt skills and revisiting songs/ musical activities.
1	Charanga My Musical Heartbeat Introducing beat –how can we make friends when we sing together?	Christmas performance: Performing as a choir for KS 1 Nativity. *Sing/perform in the church one of the nativity songs.*	Charanga Exploring Sounds	Charanga Learning to Listen *Sing in the church a Spring/Easter Song - Bright New Shiny Day*	Charanga Having fun with improvisation.	Charanga Let's perform together!
2	Charanga Pulse, Rhythm and Pitch Harvest of the whole world	Christmas performance: singing and performing Nativity Learning and performing which includes singing, optional instrumental part, acting, movement and dance. Sing/perform in the church one of the nativity songs	Charanga Inventing a musical story	Charanga Recognising different sounds Sing in the church a Spring/Easter Song - Joyful	Charanga Exploring improvisation	Charanga Our Big Concert

3	Charanga Writing down music Harvest for the world	*Playing in a band* *Singing/performance- Carols by Candlelight –* *church. Learning 5 songs*	Charanga Compose using your own imagination	Charanga More musical styles *Sing in the church a Spring/Easter Song - Sing Hosannah*	Charanga Enjoying improvisation	Charanga Opening night
4	*Performing* *Notation* *Beat* *Rhythm* *Autumn Harvest*	*Singing/performance- Carols by Candlelight – church. Learning 5 songs*	Easter Song - Spring Fever		Charanga Compose with your friends	Charanga Expression and improvisation
	Play it (free) Toots – learning the beginning of a flute		PPA Play it again ! Toots (paid for by donation)			
5	Charanga Melody and harmony in music Harvest Samba	Charanga Sing and play in different styles *Singing - Learn a carol – church*	Charanga- Composing and chords	Charanga- Enjoying musical styles Easter Song - The love of God for us	Charanga Freedom to improvise	Charanga Battle of the bands!
6	Charanga Music and technology This term for 2023 – had Ukulele lessons for term You shall go out with joy	Oak National - Unit 1	*BBC Ten Pieces - Peer Gynt*	BBC Ten Pieces - Sally Beamish Easter Song - It's a beautiful Day	Summer Production Listening and appraising, singing, acting, dancing – performance to parents *Children are introduced to the concept of musical theatre and learn about its history including how it has changed over time*. They will develop their understanding of the role of different songs within a production and they will learn how to identify character songs and action songs. Pupils will decide on their roles and begin rehearsing, ending with performing their musical to a wider audience.	