Music

At Tollesbury School we foster a lifelong love of learning. We want our children to leave Tollesbury School equipped with the necessary skills to prepare them for a successful future.

Intent

Our aim is to provide a music education that engages, inspires and challenges children to develop a love of music and their talents as musicians, and so increase their self-confidence, creativity and sense of achievement.

From EYFS up to the end of KS2, the children are taught specific knowledge and skills that they build upon as they journey through school. They develop their ability to explore, create, improvise, present and evaluate in music. Children learn about the elements of music, musical vocabulary and develop an appreciation and understanding of a wide range of music from different traditions and from great composers and musicians.

Music is taught weekly as a whole class and we aim to provide opportunities for children to learn a musical instrument through whole-class instrumental tuition within Key Stage 2.

We review and update the music curriculum to ensure it is relevant to the children and that they continue to develop their knowledge and skills. We ensure staff have the appropriate training or signposted to the Charanga Website https://charanga.com/site/ and CPD videos to deliver our music curriculum effectively.

Individual/group instrumental tuition is available and provided by peripatetic staff from the Essex Music Hub and IRock. Children are given opportunities to perform both within school and the wider community through Farleigh Hospice Light up a Life carol service, Carols by Candlelight, Young Voices.

Implementation

Music lessons will engage and inspire children to develop a love of music and develop their talents as musicians, and in turn increase their self - confidence, creativity and sense of achievement.

The Charanga Model Scheme of work is used from Year 1-6 to ensure a wide exposure to different genres of music, with lots of practical opportunities to explore and develop as musicians and singers. Charanga is used in EYFS alongside putting music to movement and stories.

Throughout the year, all children take part in a performance e.g. Harvest festival, Easter and Christmas at the church, Christmas Nativities for KS1 and EYFS and Summer performance for Year 6, Carols by Candlelight at Christmas Y3/4. Each year, Year 4 perform a 'toots' performance to the whole school and parents.

The school choir attends 'Young Voices' every other year. The choir takes part in the local church service for Farleigh Hospice.

Children are taught the curriculum music in their own classrooms and in addition to our timetabled curriculum music sessions, there are many other enrichment opportunities in our music education programme which may be called 'wow' days. This includes a drumming workshop and 'live' events.

Assessment for learning is used to assess children's understanding at various points of the lesson and used to help plan next steps. Challenge and support are given where necessary to ensure that all children achieve their full potential in music.

Impact

Through discussion and engagement in lessons, children demonstrate a passion for music and an increasing understanding of both knowledge, skills and musical vocabulary. As the children move through the school, they explore, create, improvise, perform and evaluate with increasing confidence.

Assessment is used at the end of each unit/term to track progress and attainment throughout the school. Evidence of work (recordings and performances) shows secure knowledge and skill coverage and development.

Teachers use assessment for learning in every lesson to inform their future teaching and work closely with support staff to ensure relevant information is shared. Subject Leader/SLT monitor the subject by looking at work, displays and by talking with children and staff. We continually assess the impact of our curriculum.